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ABSTRACT

Elementary school teachers are provided with materials and instructions for using a variety of social studies games. The 15 games described are: charades, checker states, hollywood squares, states guessing game, index relay, jeopardy, the match game, the money game, password, the states game, sequence, stump the students, track meet, famous person guessing game, and world geography game. Several of the games are accompanied by lists of suggested uses and variations. The document is one of a collection of materials from the Iowa Area Education Agency 7 Teacher Center. (LP)

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Social Studies Games on

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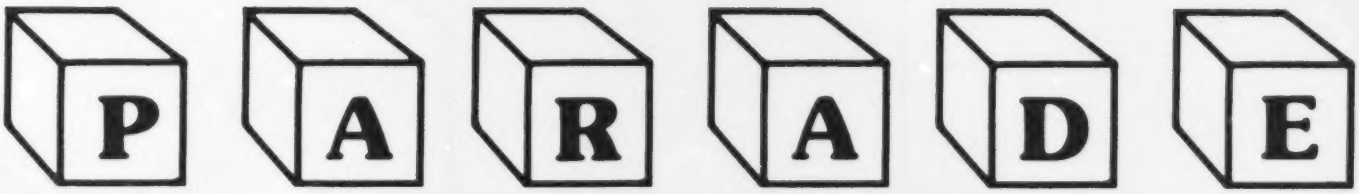

SO 015 268

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Cedar Falls, Iowa

Document title: Social Studies Games on Parade

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CHARADES

Purpose: To work on dramatization using historical events and people.

Players: 2 teams

Materials: Cards with historical events or people written on them. It may be helpful to write how many people will be needed to act out the card, such as: The Pilgrims (3).

Directions: Students will need time to think about what actions they are going to do. It may be beneficial to give everyone their cards at the same time. Allow time for everyone to think about or discuss with their partners what they plan to do. Some events could be performed best by one person. It is essential that fellow team members not overhear planned actions.

The teacher may want to discuss with the class actions for number of words, number of syllables, conjunctions, sounds like, etc.

POSSIBLE EVENTS TO ACT OUT:

- Cortez and the Aztecs
- The discovery of fire
- Alexander Graham Bell
- Pilgrims land at Plymouth Rock
- Boston Tea Party
- Leif Ericsson discovers Vinland
- Paul Revere awaking the minutemen
- Neil Armstrong walks on the moon
- Statue of Liberty dedicated in New York
- Lindbergh makes the first flight across the Atlantic Ocean
- Gold discovered in California
- Underground railroad organized to help runaway slaves
- Wrignt brothers test airplane
- Hawaii becomes a state
- 18-year-olds get the right to vote
- Lewis and Clark explore the Louisiana Territory
- Carving of Mount Rushmore
- First women at Jamestown claimed as brides
- Magellan
- Washington and his men spend a hard winter at Valley Forge

CHECKER STATES

Purpose: To reinforce memorization of the fifty states and capitals

Players: 3 players - 2 to compete and 1 to be the answer key keeper

Materials:
- gameboards
- 8 black checkers and 8 red checkers per board
- answer key

Making the gameboards: 1. Make the squares 1½" x 1½"

2.

The state name is written twice so it can be read by both players. Example: For player A write the states he/she reads in red. For player B, write the states in blue.

Directions: If students are playing with a gameboard that has the states written on it, they must correctly name the capital before moving. If the opposing disagrees with the answer, he/she questions the answer key keeper. If an answer is incorrect, the student cannot move that turn. If a player wants to know a capital that he does not know, he may ask the answer key keeper, but the player may not move on that turn.

Students playing with the gameboard that have the capitals written on it must name the correct states before moving.

Cautions: 1. The states and capitals should be studied before playing this game.
2. Students who need more reinforcement should have a more successful time using the gameboard with the capitals on it.
3. Students who know very few states and capitals could be the answer key keeper.

#1	Georgia Georgia		Kansas Kansas		Arkansas Arkansas		Connecticut Connecticut
Montana Montana		Idaho Idaho		Tennessee Tennessee		Kentucky Kentucky	
	Colorado Colorado		Missouri Missouri		Massachusetts Massachusetts		Arizona Arizona
Indiana Indiana		Michigan Michigan		Wyoming Wyoming		Oklahoma Oklahoma	
	Ohio Ohio		Vermont Vermont		Texas Texas		California California
Oregon Oregon		Delaware Delaware		Mississippi Mississippi		Alaska Alaska	
	Hawaii Hawaii		New York New York		Florida Florida		Alabama Alabama
Illinois Illinois		Utah Utah		Nebraska Nebraska		Wisconsin Wisconsin	

ANSWER KEY
#1

1. Alabama-Montgomery
2. Alaska-Juneau
3. Arizona-Phoenix
4. Arkansas-Little Rock
5. California-Sacramento
6. Colorado-Denver
7. Connecticut-Hartford
8. Delaware-Dover
9. Florida-Tallahassee
10. Georgia-Atlanta
11. Hawaii-Honolulu
12. Idaho-Boise
13. Illinois-Springfield
14. Indiana-Indianapolis
15. Kansas-Topeka
16. Kentucky-Frankfort
17. Massachusetts-Boston
18. Michigan-Lansing
19. Mississippi-Jackson
20. Missouri-Jefferson City
21. Montana-Helena
22. Nebraska-Lincoln
23. New York-Albany
24. Ohio-Columbus
25. Oklahoma-Oklahoma City
26. Oregon-Salem
27. Tennessee-Nashville
28. Texas-Austin
29. Utah-Salt Lake City
30. Vermont-Montpelier
31. Wisconsin-Madison
32. Wyoming-Cheyenne

#2	St. Paul St. Paul		Tallahassee Tallahassee		Boston Boston	Albany Albany
Des Moines		Austin		Olympia		Bismarck
Des Moines		Austin		Olympia		Bismarck
	Springfield		Jefferson City		Denver	Carson City
	Springfield		Jefferson City		Denver	Carson City
Salem		Nashville		Columbia		Phoenix
Salem		Nashville		Columbia		Phoenix
	Lansing		Harrisburg		Sacramento	Columbus
	Lansing		Harrisburg		Sacramento	Columbus
Raleigh		Jackson		Boise		Montpelier
Raleigh		Jackson		Boise		Montpelier
	Juneau		Baton Rouge		Santa Fe	Montgomery
	Juneau		Baton Rouge		Santa Fe	Montgomery
Little Rock		Dover		Annapolis		Augusta
Little Rock		Dover		Annapolis		Augusta

ANSWER KEY
#2

1. Albany-New York
2. Annapolis-Maryland
3. Augusta-Maine
4. Austin-Texas
5. Baton Rouge-Louisiana
6. Bismarck-North Dakota
7. Boise-Idaho
8. Boston-Massachusetts
9. Carson City-Nevada
10. Columbia-South Carolina
11. Columbus-Ohio
12. Denver-Colorado
13. Des Moines-Iowa
14. Dover-Delaware
15. Harrisburg-Pennsylvania
16. Jackson-Mississippi
17. Jefferson City-Missouri
18. Juneau-Alaska
19. Lansing-Michigan
20. Little Rock-Arkansas
21. Montgomery-Alabama
22. Montpelier-Vermont
23. Nashville-Tennessee
24. Olympia-Washington
25. Phoenix-Arizona
26. Raleigh-North Carolina
27. Sacramento-California
28. Salem-Oregon
29. Santa Fe-New Mexico
30. Springfield-Illinois
31. St. Paul-Minnesota
32. Tallahassee-Florida

#3	North Dakota North Dakota		Texas Texas		Pennsylvania Pennsylvania		Utah Utah
South Dakota		New Mexico New Mexico		Virginia Virginia		Maryland Maryland	
South Dakota	Iowa Iowa		Washington Washington		New Hampshire New Hampshire		Florida Florida
Louisiana		Nevada Nevada		Hawaii Hawaii		North Carolina North Carolina	
Louisiana	South Carolina South Carolina		Maine Maine		New York New York		Ohio Ohio
West Virginia		Nebraska Nebraska		Rhode Island Rhode Island		Kansas Kansas	
West Virginia	Illinois Illinois		Mississippi Mississippi		Minnesota Minnesota		Missouri Missouri
California		Oregon Oregon		Kentucky Kentucky		Oklahoma Oklahoma	
California							

ANSWER KEY
#3

1. California-Sacramento
2. Florida-Tallahassee
3. Hawaii-Honolulu
4. Illinois-Springfield
5. Iowa-Des Moines
6. Kansas-Topeka
7. Kentucky-Frankfort
8. Louisiana-Baton Rouge
9. Maine-Augusta
10. Maryland-Annapolis
11. Minnesota-St. Paul
12. Mississippi-Jackson
13. Missouri-Jefferson City
14. Nebraska-Lincoln
15. Nevada-Carson City
16. New Hampshire-Concord
17. New Mexico-Santa Fe
18. New York-Albany
19. North Carolina-Raleigh
20. North Dakota-Bismarck
21. Ohio-Columbus
22. Oklahoma-Oklahoma City
23. Oregon-Salem
24. Pennsylvania-Harrisburg
25. Rhode Island-Providence
26. South Carolina-Columbia
27. South Dakota-Pierre
28. Texas-Austin
29. Utah-Salt Lake City
30. Virginia-Richmond
31. Washington-Olympia
32. West Virginia-Charleston

HOLLYWOOD SQUARES

Purpose: To review material, although ALL questions asked need not be from topics studied

Players:
- Nine volunteers
- One scorekeeper
- Two teams comprised of the remaining class members

Materials: Prepared questions

Adaptation: You may want to substitute the name of your city in the game and call it, for example, "Independence Squares".

Directions: Ask for nine volunteers to become panel members. You may want to line up nine chairs along the side of the room so that the panel members can all sit together. The rest of the class should be divided up into two teams to form the X's and O's. The object of the game is for a team to get three marks in a row vertically, horizontally, or diagonally and to score a point.

If you start with team X, student #1, he/she chooses a panel member, such as Marlene, for the teacher to question. After Marlene answers the question, student #1 says that Marlene's answer is either true or false. If student #1 was correct, the scorekeeper marks an X under Marlene's name in the square. Go on to the first player on the O's team.

Opposing teams do not get a square if the other team misses. Each team must earn their own marks.

Amy	Brian	Adam
Chris	Jessica	Delaine
Scott	Duane	Marlene

The names of the nine volunteers should be written on the chalkboard.

10

SAMPLE QUESTIONS:

1. What two explorers did President Jefferson send to explore the Louisiana Territory?
2. General Sherman was on the southern side during the Civil War - true or false.
3. William Penn was a member of what religious group?
4. Dallas is the capital of Texas - true or false.
5. What continent is Peru on?
6. What ocean borders our western states?
7. What state is the Great Salt Lake in?
8. Jimmy Carter's middle name starts with the letter "E". What is it?
9. Was Iowa on the Union or Confederacy side during the Civil War?
10. Florence Nightingale started the American Red Cross - true or false.
11. Jimmy Carter is our 38th President - true or false?

I'M THINKING OF A STATE

Purpose: To make students more familiar with the locations of the states of the U. S. A.

Players: Entire class

Materials: Political wall map of the U. S. A.

Directions: The teacher selects a student to stand by the map. After he/she has chosen a state, he/she starts the game saying, "I'm thinking of a state." During the first FOUR questions, no one is to ask the name of a state, such as, "Is it Delaware?" The class should concentrate on pinpointing the location of the state. After four questions have been asked, when someone does ask the name of a state and is given a "no" answer, that student is out for that round. If a student guesses correctly, it is his/her turn to stand by the map and select a state. A new round begins.

Possible Questions: "Does the state border an ocean?" "Is it west of the Mississippi River?" "Does it border Canada?" "Is the state a neighbor of Iowa?" An unacceptable question is: "Is the state purple on the map?"

Caution: Students must work on their listening so that they may make logical deductions.

Variations: 1. Use a world political map and select countries or cities.
2. Use the maps in the back of their textbooks.

INDEX RELAY

Purpose: To use the index and skim content material

Materials: A textbook for each student

Players: Two teams

Directions: The teacher reads a question to the class. Everyone turns to the index to find the page number that the topic is on. After turning to the correct page, students skim the page for the answer. The class should have been divided into two teams. Each team member has a number. After everyone has a chance to look up the answer, the teacher may call "7". The "7's" from both teams race to the chalkboard to try to be the first one to write the answer. Tell students to spell the answers the best that they can.

Cautions:
1. Competing numbers, such as both "5's" should have the same distance to travel to the chalkboard.
2. The teacher should make sure that competing students going up to the chalkboard can both answer the question. Some questions are more difficult than others.
3. Students must keep their feet out of the aisle.

SAMPLE QUESTIONS: (based upon People in the Americas, Silver Burdett, fifth grade copy)
1. What caused the great growth of Kansas City?
2. Is there a black and white picture of George Washington in the textbook?
3. Give another name for the Chicanos.
4. What continent is Timbuktu on?
5. What epidemic did Philadelphia fear in the 1700's?
6. What year was John Kennedy elected President?
7. What year did Henry Ford drive his horseless carriage through Detroit?

JEOPARDY

Purpose: To review social studies material

Players:
- Entire class divided into two teams
- One scorekeeper

Materials: Prepared questions

Directions: Before the game begins, the different categories of questions should be written on the chalkboard. ONLY the point values should be written under each category. When it is a player's turn, he/she announces his/her chosen category and the point value. The scorekeeper marks an "X" through the number. If the student answers the question correctly, his/her team increases their score. Students have to choose the lowest point value question left in a category. For example, they have to choose "5" first, and cannot choose "30" until the preceeding five questions have been eliminated.

For the first round, everyone must choose a question. When the second round begins, (the players are on their second question), students may choose to "pass" rather than play. The purpose of this is to keep the game non-threatening for less knowledgeable students as questions become more difficult. Other students are not to offer advice on whether a student is to pass or play.

* A sample "Jeopardy" game appears on the next page.

JEOPARDY - SAMPLE GAME

STATE CAPITALS	SPELLING	GOVERNMENT	AMERICAN REVOLUTION	GEOGRAPHY	EARLY EXPLORERS	U. S. PRESIDENTS
Minnesota	Texas	Length of term of U. S. Representative?	Wrote Declaration of Independence?	Name any country in South America.	How many voyages did Columbus make to the New World?	Two Presidents who were cousins?
California	Hawaii	Length of term of U. S. Senator?	How many original colonies?	The smallest U. S. A. state?	His crew was the first to sail around the world?	President during World War II?
Florida	Rhode Island	Maximum terms of U. S. President?	First to sign the Declaration of Independence?	Our largest state in land area?	European who discovered Pacific?	Served two terms but not consecutively?
New York	New Hampshire	Year of next Presidential election?	Washington and his men spent a hard winter here?	Cape in South America?	First permanent English settlement in America?	President after Lincoln?
Nevada	Connecticut	Month and day President inaugurated?	King of England?	Cape in Africa?	Traveled to China and wrote a book?	Four Presidents carved on Mt. Rushmore?
Maine	Massachusetts	Jimmy Carter is our _____th President. (39th)	Said, "Give me liberty or give me death."	Chain of mountains in western South America?	Who is America named after?	President during World War I?

MATCH GAME

Purpose: To review social studies material

Players:
- 2 teams of 3 members
- 1 scorekeeper

Materials:
- 6 felt-tip markers
- Cards for recording answers

Directions: There are two panels with three students on each team. After a question is asked, students write their answers on the cards. After everyone is finished, start with one team and students are to take turns saying and showing their answers. If two team members match, the team receives five points; if all three match, the team receives ten points. Now repeat the same procedure with the other team. Go on to the next question.

It is possible to have the three team members give three correct, but different answers. In that case, the team does not score any points since they do not match each other. To give more students a chance to play, the teacher may want to change players in the middle of the game.

The last question asked should be a bonus question. Possible point values could be: 2 matches - 30 points; 3 matches - 50 points.

SAMPLE QUESTIONS:

1. Who is the Vice-President of the U. S. A.?
2. Correctly spell Wisconsin.
3. Name an important general in the Civil War.
4. Name one of the ships that Columbus used on his first trip to the West Indies.
5. Do we live in the eastern or western hemisphere?
6. Correctly spell Hawaii.
7. Multiple choice: The way a group of people live is their: A) culture, B) technology, or C) values.
8. Columbus was born in _____ and sailed under the flag of _____. (countries)
9. Name one Scandinavian country.
10. Multiple Choice: The name of the first ship to sail around the world was: A) "Discovery", B) "Victoria", C) "Half-Moon", or D) "Calypso".
11. Write the name of the ocean east of Africa.
12. What is the longest river in the world?
13. What is the capital of Florida?
14. How many counties are there in Iowa?

* BONUS: Who was the first governor of the state of Iowa?

MONEY GAME

Purpose: To make students aware of correct spelling in social studies

Players: Entire class divided into 2 or 3 teams

Materials: Individual words cut out of tagboard labeled on the back with 25¢, 50¢, or $1.00 OR a master list with those three columns for the teacher.

Directions: After a student comes up to the chalkboard, they should say whether they want to try to spell a 25¢, 50¢, or $1.00 word (or draw a word from one of the three boxes if that's how you're doing it.) If the student spells the word correctly, they should stand beside it, say the word and spell it as the class looks at the word. If a word is mispelled, the teacher may either use the word another time OR write it and spell it for immediate correction.

SAMPLE WORD LIST:

25¢	50¢	$1.00
Jimmy Carter	Chicago	parallel
values	geography	hemisphere
customs	Herbert Hoover	Carribbean Sea
Texas	Des Moines	San Francisco
culture	mileage	calendar
New York	Europe	revolutionary
Mexico	Plymouth Rock	Puerto Rico
globe	career	social scientist
Texas	Washington, D.C.	Abraham Lincoln
Balboa	continent	Mediterranean Sea
Peru	Asia	Venezuela
Columbus	industrial	Theodore Roosevelt
rural	equator	technology
traditions	consumer	meridian
Alaska	North America	suburb
Arkansas	Los Angeles	Australia

Caution: The teacher should emphasize that this is a learning experience as these are not regular spelling words.

Variation: This game can be played with regular spelling words.

PASSWORD

Purpose: To make logical word associations

Players: Entire class divided into two teams

Materials: List of words for the teacher or leader

Directions: One player from each team goes to the front of the room. They turn their backs as the teacher or leader writes the word on the chalkboard. After the audience has seen the word, it is erased. The two players now face the class. The number "10" is written on the chalkboard. The first player chooses a team member (who has his/her hand raised) for a one word clue. The player then says a word. If the player's word was incorrect, it is the other player's turn to ask a team member for a clue for 9 points.

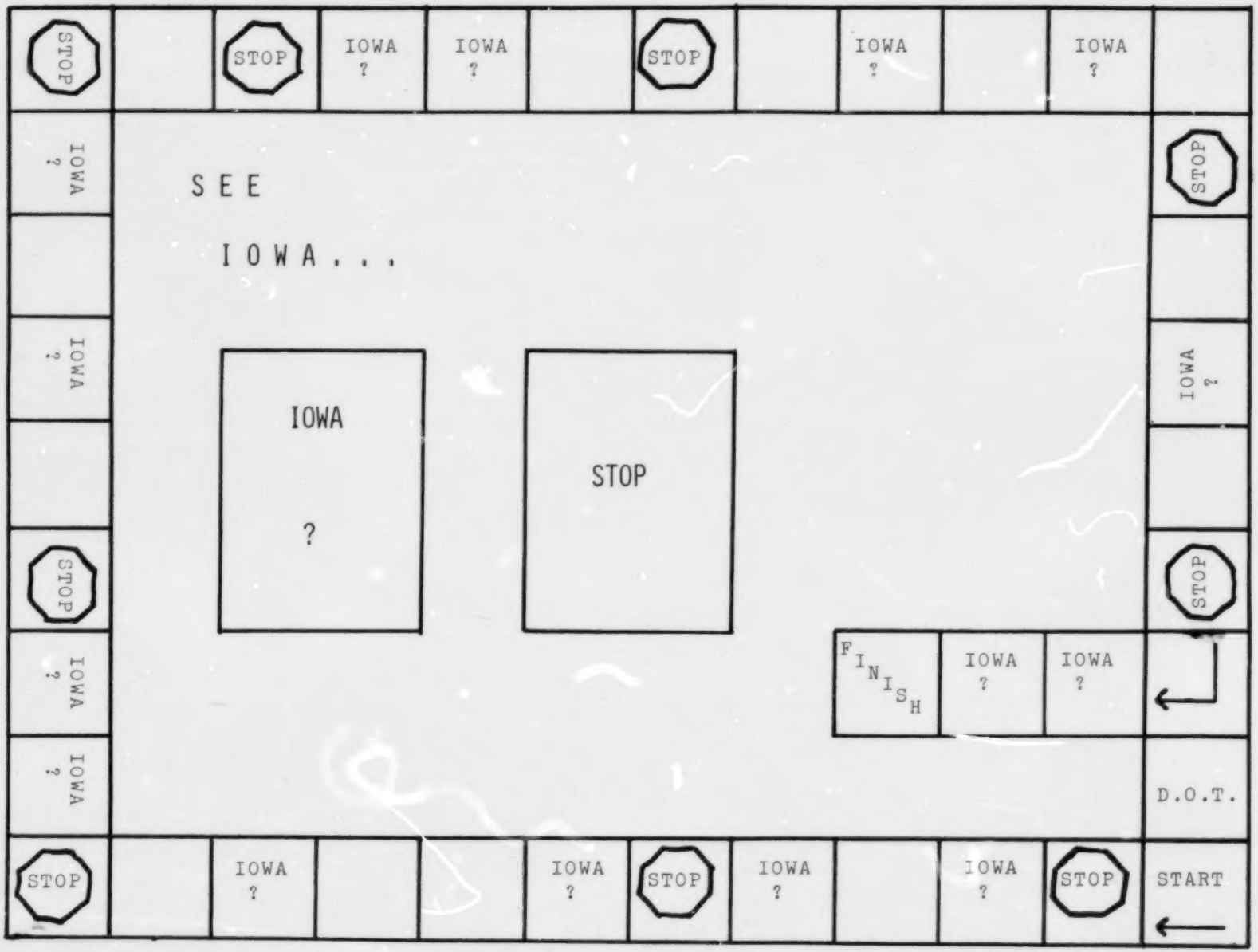
It is important that both sides hear all of the clues given. Play the game to 5 points.

Caution: Students are not to whisper the word to each other because the players can usually overhear it.

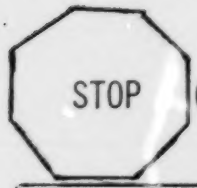
Variation: This game may be played using any theme, such as the fifty states, or just as a classroom game using a variety of words in a game.

POSSIBLE SOCIAL STUDIES WORDS TO USE:

county
hemisphere
globe
inauguration
explorer
railroad
atlas
government
majority
historian
astronaut
suffragist
gulf
anthropologist
revoluation
ambassador


STOP
STOP
IOWA ?
IOWA ?
STOP
IOWA ?
IOWA ?
STOP
IOWA ?
SEE
IOWA . . .
IOWA ?
STOP
IOWA ?
STOP
IOWA ?
STOP
FINISH
IOWA ?
IOWA ?
D.O.T.
STOP
IOWA ?
IOWA ?
STOP
IOWA ?
IOWA ?
STOP
START

SEE IOWA...



CARDS

You have lost your map of Iowa. Get a new one.

Go to the Department of Transportation.

Your driver's license has expired.

Lose your next turn.

You are spending your vacation in Iowa. You receive a "See Iowa" bumper sticker from Governor Ray.

Move ahead 5 spaces.

You are on a trip to visit your great-grandmother in a Senior Citizens home.

Move ahead 3 spaces.

You made a wrong turn.

Move back one space.

You have a flat tire.

Move back 3 spaces.

One of your headlights isn't working.

Lose your next turn.

You pulled over on the highway to make room for an ambulance.

Move ahead 2 spaces.

You did not signal before changing lanes.

Move back 2 spaces.

The closest gas station is out of gas.

Move back 2 spaces.

Your car is a gas guzzler.

Lose your next turn.

You are in a car pool.

Move ahead 3 spaces.

You are a courteous driver.

Move ahead 2 spaces.

You've been looking at the cornfields too much while driving.

Lose your next turn.

You have been saving gasoline.

Move ahead 4 spaces.

You've found an interstate.

Move ahead 3 spaces.

You were speeding.

Lose your next turn.

You threw some litter out of your car window.

Move back 2 spaces and lose your next turn.

SEE IOWA...

IOWA? CARDS

#1

Which town in the north-western corner of Iowa has the name of a rock?

#2

What is the name of the canyon near Moorhead?

#3

Which city along interstate 80 reminds you of a smile?

#4

What is the name of the park near Lake Mills?

#5

What river runs through Elkador?

#6

What college is located in Oskaloosa?

#7

Which town is named after Iowa's first white settler?

#8

What is the name of the reservoir near Pella?

ETC.

SEQUENCE

Purpose: To work on the concept of time in a group discussion

Players: 2 teams of an equal number

Materials: Fairly large cards - one card per team member with information printed on them. Cards should be in a mixed-up order.

Directions: Each team is given cards, one for each team member. The team is to arrange the cards in the order the events happened (or the Presidential order). The first team correctly finished wins. Teachers may add or subtract cards according to class size. If the class is an uneven number, ask for a volunteer to help you judge. Tell each team where their starting point is and which way to line up.

Game #1 Cards

John Adams
Thomas Jefferson
Abraham Lincoln
Ulysses Grant
Theodore Roosevelt
Woodrow Wilson
Herbert Hoover
Franklin Roosevelt
Harry Truman
Dwight Eisenhower
John F. Kennedy
Gerald Ford

Game #2 Cards

Jamestown founded
American Revolution
Louisiana Purchase
Iowa Becomes a State
Civil War Begins
Emancipation Proclamation
Women Get the Vote
World War I
Depression
World War II
United Nations founded
First Man Walks on the Moon

Game #3 Cards *

- The Nicollet boundary is discussed
- Robert Lucas is governor
- The Mound Builders
- Marquette and Joliet see Iowa
- Julien Dubuque settles in Iowa
- Zebulon Pike selects two fort sites
- The Black Hawk War
- Herbert Hoover is elected President
- Iowa becomes a state
- The Mormons travel through Iowa
- Grant Wood establishes Stone City
- The governor's term becomes four years

* Since this set is more difficult, this should be a non-competitive activity. This could be an entire class activity or groups could be given research time.

STUMP THE STUDENTS

Purpose: To review social studies material and to have students formulate questions

Players: Three students on a panel and the rest of the class

Materials: Pencil and paper

Directions: All of the students in the class are given time to write three questions. The questions should be based upon material that has been studied in class. After the questions have been written, students take turns asking questions of the panel members. If the panel member cannot answer the question, the questioning student may take his/her place on the panel. However, the questioning student must be able to correctly answer the question before replacing a panel member.

TRACK MEET

Purpose: To review the correct spelling of social studies words

Players: 2 - 4 teams with a captain for each team.

Materials: A list of spelling words for each captain. Competing teams should have the same words but in a reverse order.

Directions: Each team gets in a line. After the game begins, the first person in each team goes up to the chalkboard. The captain reads the first word on the list and the first person writes it on the chalkboard. Then the second person goes up to the chalkboard. If the first word is misspelled, the captain repeats it for the second person who must erase it and try to spell it correctly. IF the word is spelled correctly, the third person may then try to spell the second word. A team may not advance on the list until a word is spelled correctly. After a team advances with the list, they may not return to a word. Although a team may finish first, they may lose if the second or third team, etc. get more words correct.

POSSIBLE LIST:

Team #1

1. Hawaii
2. Rhode Island
3. New Mexico
4. Georgia
5. Virginia
6. Missouri
7. Tennessee
8. Arizona
9. Florida
10. New Hampshire
11. Connecticut
12. Oklahoma
13. California
14. Illinois
15. Delaware
16. Minnesota
17. Pennsylvania
18. North Carolina
19. Nevada
20. Massachusetts

Cautions: 1. Captains should be students who are observant and can spot errors.
2. Write the lists on tagboard so that the captain doesn't get them all bent up and you can use them again.

Variation: This game can be played with regular spelling words.

WHO AM I?

Purpose: To make students draw conclusions and ask logical questions

Players: Entire class

Materials: Cards with the names of famous people and pins

Directions: Pin a card on the back of each student. After everyone has a card, students are to circulate around the room. Students are to ask each other questions about the names on their backs. Example - After Jessica asks Amy a question and Amy asks Jessica a question about their names, both are to move on. Students are not to keep asking questions of the same person. When a student is asked a question, the ONLY answer they may give is "yes" or "no".

Cautions: 1. Students are not to make comments or whisper to each other about the name on a person's back.
2. Be sure to give each student a name he/she would be familiar with.

POSSIBLE QUESTIONS: "Am I still living?" "Was I a President?" "Am I a female?" "Was I an inventor?"

POSSIBLE NAMES TO USE: King George III, Franklin Roosevelt, Harriet Tubman, Jimmy Carter, King Tut, Henry Ford, Thomas Edison, Jesse Jackson, Alexander Graham Bell, Neil Armstrong, Martin Luther King, Jr., Pocahontas, Clara Barton, Winston Churchill, Dorothy Hamill, Walter Cronkite, Eleanor Roosevelt, Robert E. Lee, Barbara Walters, Leif Ericson, Cortez, Crazy Horse, Chief Black Hawk, Americus Vespucci, Napolean, Squanto, Charles Schulz, Pete Rose, Bjorn Borg, Terry Bradshaw, Nancy Lopez, Chris Evert Lloyd, Roger Staubach.

WORLD

("GEOGRAPHIC BASKET UPSET")

Purpose: To review geographic categories

Players: Entire class

Materials: On the chalkboard, write:

continent	state
city	country
	river

Directions: Go around the room and assign each student to be a continent, city, state, country, or river. Choose a student to be IT and come to the front of the room. IT says, for example, "Iowa". This means that everyone who is a state must exchange seats. IT tries to sit down at a desk, also.
* There should always be one desk less than the number of players. The person who does not have a seat now becomes IT. If they say, "Australia", countries and continents exchange at the same time. When IT says "world", everyone must exchange places.

Cautions:
1. Students must keep their feet out of the aisle.
2. It may be helpful to have a world map near IT to help her/him think.
3. Check to make sure students are consistently moving on the same item.
4. Students enjoy this game, but it is usually best to play it for short periods of time.

Variation: Teachers may include or substitute items such as: seas, mountains, counties, oceans, etc.